

2024-2025 Title I School-Parent Compact Lewisville High School Harmon

Lewisville High School Harmon and the students and families participating in activities, services, and programs funded by Title 1 agree that this compact outlines how parents, students, and school staff will share the responsibility for improved student academic achievement and mastering the Texas Essential Knowledge and Skills (TEKS). This compact is in effect during the 2024-2025 school year.

STAFF RESPONSIBILITIES:

- Providing high quality TEKS-aligned curriculum and instruction
- Providing a supportive and effective learning environment
- Maintaining regular communication with parents/guardians through emails, phone calls, Canvas, or other means regarding academic, social, behavioral, and support services.
- Providing opportunities for parents to engage with the school staff at varied times and days in a manner that is clear and understandable, in the parent/guardian's home language as often as possible
- Providing access to progress reports and report cards every three weeks
- Requiring parent contact if a student is failing at a 9-week grading period
- Informing parents of additional services and programs available including but not limited to Communities in Schools, TRIO federal programs, AVID, PTSA, and counselor services
- Ensuring the school website and social media accounts are updated with relevant information and important school/district calendar dates and times

PARENT AND GUARDIAN RESPONSIBILITIES:

- Ensuring my student attends school regularly, on time, in accordance with school dress code
- Ensuring my student has access to required school supplies and technology and partnering with school staff when my student may need assistance with supplies or technology
- Regularly checking my student's grades and communicating with teachers/administrators when there are concerns about my student
- Encouraging my student to learn and actively participate in school activities

STUDENT RESPONSIBILITIES:

- Attending school regularly, on time, ready to learn and in district/school dress code

- Respecting the rights of others to learn without distraction and disruption
- Regularly checking grades and communicating with teachers/administrators when there are concerns